

Name: _____ Class: _____ Date: _____

Zwischenzeitliche Leistungsüberprüfung: Orange Line 4 - Unit 3 - © Ernst Klett Verlag GmbH

Vocabulary (Station 1)

1 Complete the sentences with the opposites of the underlined words.

1. At home in Florida, it's extremely hot. But here in Maine, it's _____.
2. I'm _____ to be here, but also sad because I can't see my parents this weekend.
3. Your _____ is really very nice, you must be a happy wife.
4. My plane took off at 8:45 am and _____ at 11:15 am.
5. Don't _____ the house with your dirty boots. Leave them by the back door.

2 Find the words which are explained here.

Example: a place with many trees: forest

1. the person who lives next to your house or flat: _____
2. a brown and very sweet food: _____
3. a meal you eat in the evening: _____
4. a big bird people eat on Thanksgiving: _____
5. feeling tired because you have nothing to do: _____
6. cars don't work without an: _____



● **3 Find the words and then complete the text.**

roobedll

ldyerel

teerdne

tase

ortms

khnatflu

It was late November. Outside there was a terrible snow _____. Mr Miller had just returned from work when the _____ rang. He opened the door. An _____ man was standing outside. "Can I help you?" asked Mr Miller. "Good evening. My name is Harris. I live next door." Mrs Miller came out of the kitchen. "Why don't you come in, Mr. Harris, and have a _____ in the living room. You look frozen." Slowly Mr. Harris _____ the house and sat down near the fireplace. "That's good. You know, the heating in my house has broken down." "Oh no," Mrs Miller cried, "and in this weather! You can stay with us until they have repaired it." "I'm really _____. I didn't know where else to go."

Vocabulary (Station 2)

● **1 Ruth is talking about her community. Underline the correct verb.**

1. The Elders, a group of old men, (cover ● lead ● become ● enter) our little community.
2. In our garden we (move ● get ● grow ● freeze) potatoes, beans and pumpkins.
3. There are about 68,000 Amish people in Pennsylvania, I (guess ● mean ● cover ● discuss).
4. We never (hang up ● hang out ● hang on ● hang in) with friends after school.
5. But I don't (receive ● return ● regret ● reply) living a simple life.



● **2 Read the information about the Amish people. Find a suitable word with the same word family as the word in brackets.**

Example: The Amish don't use electricity (electric), but they use gas for lamps and heaters.

1. Any kind of _____ (music) instruments are forbidden.
2. Amish girls wear simple clothes and aren't interested in _____ (fashionable).
3. _____ (mostly) Amish don't like tourists and want to be left alone.
4. Children at school _____ (concentration) on basic skills such as reading, writing and easy math.

Grammar (Station 2)

1 Complete the sentences. Use the if clause (type II).

Example: If it rained (rain), you would get (get) wet.

1. If the weather _____ (be) good, we _____ (can) have a barbecue.
2. I _____ (help) you if I _____ (have) time.
3. Jennifer _____ (be) very sad if you _____ (not invite) her to the garden party.
4. I _____ (not eat) these sausages if I _____ (be) you.

2 Make complete sentences. Use the if clause (type II).

Example: Jennifer lose her smartphone / her dad buy her a new one.

If Jennifer lost her smartphone, her dad would buy her a new one.

1. Ruth go to a high school / can become a cheerleader.

2. her parents be angry / Ruth wear jeans

3. Jennifer miss her smartphone / she lose it

4. Ruth meet Jennifer's friends / not know what to talk about.

● **3 What would you do if ... ? Answer the questions.**

What would you do if...

1. ... you won a new car in a game show?

If I ...

2. ...you met your favorite star?

3. ...your parents decided to move to the USA?

4. ... you saw your friend stealing a smartphone?

5. ... you could talk to animals?

6. ... your girlfriend/boyfriend kissed another person?

Writing

Smartphones – good or bad for us?

Boston Eastern High School Writing Contest¹

Could you live without your smartphone?

What do you like about using a smartphone and what problems do you see?

Find **positive** and **negative** aspects.
Write a text about it.



Fantastic prizes
to be won!



What's your opinion?

Join our writing contest.

Send your text of about 150 words
to writing@be-highschool.com

For more information, contact
Mrs. Roth (R380).

Deadline²: **March 20th, 2018**

¹ contest = Wettbewerb

² deadline = Abgabetermin

- **1** You are preparing your text for the writing contest. Take notes on positive and negative aspects of smartphones. (*Schreibe stichpunktartig positive und negative Aspekte zum Thema Handy auf*)

positive aspects:

• _____

• _____

• _____

negative aspects:

• _____

• _____

• _____

- **2** You take part in the writing contest at your school. Write a text of about 150 to 200 words. Du nimmst an dem Schreibwettbewerb deiner Schule teil. Schreibe einen Text mit ca. 150-200 Wörtern.

Your text should answer these questions:

- What are positive aspects of smartphones? (three facts)
- What are negative aspects of smartphones? (three facts)
- Could you live without your smartphone? Why (not)? (two facts)



Don't forget to write a small introduction for your text which names the topic. *Vergiss nicht, eine kleine Einleitung zu schreiben, die das Thema benennt.*

You can write down your text on the next page!

Reading

Adventure at Niagara Falls

(Verwende ein Online-Wörterbuch, wenn du einzelne Vokabeln nicht kennst.

Beispiele: www.pons.com oder www.leo.org)

“Happy birthday!” Andy said and smiled at my 17-year-old brother Jason. “I’ve got a surprise for you.”

“What is it?” Jason asked. “I can’t see any present!”

“No, you can’t,” Andy laughed. “We’re going to go on a boat trip on the Niagara River.

I asked my dad and we can borrow his boat. What do you say?”

- 5 “Oh, can I come too?” I asked with big, innocent eyes. “Please?” I smiled at my brother like only cute little sisters can. When the boys looked at each other and started to grin, I knew I had won.

Andy’s family and our family had been friends from the time when we moved to Niagara Falls two years ago. Andy and Jason were both on the school baseball team. The boys always hung out together at the weekends and our families often went camping near the river in the summer.

- 10 Andy’s dad owned a small fishing boat. He loved to catch the food for our barbecues. But my brother and I had never been on his boat before.

“Guys, I’m not sure this is such a good idea,” my mother said. “Sheila is only seven. She can’t swim.”

Andy put his arm around me. “Don’t worry, Mrs. Robinson,” he said. “We’ll take good care of her.”

“I promise, Mom,” Jason said.

- 15 My mom was still worried. But I was so excited that she finally agreed. “OK, but Sheila must wear a life jacket¹ all the time,” she said.

On the next Saturday Andy, Jason and I were sitting in the *Mary Anne*. It was a five-meter-long blue fishing boat. The weather was perfect for our first boat trip. I couldn’t stop laughing as I waved at the people in the other boats.

- 20 “Hey Sheila, would you like to be the captain?” Andy asked. “Can you see the bridge over there? That’s where we’re going.”

I proudly led our boat towards Grand Island Bridge.

“Some people also call it ‘the point of no return’,” Andy explained. “Behind the bridge the river gets too dangerous because Niagara Falls is not far away. But don’t worry, we won’t go near the falls.

- 25 We’re going to go to Grand Island on the other side of the river.”



Suddenly there was a loud bang. My brother looked at Andy nervously. "What was that?" he asked. "I don't know," Andy answered. "Maybe we hit a rock or something."

When I looked down, I saw that there was water in the boat and it was getting higher every minute. "Jason, take out two life jackets from under the front seat!" Andy shouted.

30 He wasn't smiling any more. The boys had just put on their life jackets when the boat started to turn over. All three of us fell into the river. The water pulled me down and something hit me hard.

When I came up for air, I could see our boat go past Grand Island Bridge, moving faster and faster toward the falls. I panicked. I didn't want to go down Niagara Falls. I didn't want to die.

Suddenly I felt strong arms around me.

35 "Don't be scared. I'll hold you," Andy said while he was trying to keep my head above the water. I looked around and tried to find out where we were. There were people on the island watching us. "Why don't they help us?" I thought. I got angry and wanted to scream, but then I saw it.

There was a big white boat near us. Before I realized what was happening, something hit the water next to us.

40 "Here, hold on to the life belt!" a voice shouted.

That was easier said than done. With his arm around my body, Andy did his best to reach the life belt.

Finally, after he had tried three times, Andy was able to grab the rope and they pulled us on board.

"Where is Jason?" were the last words I said before everything went black ...

¹ This is a life jacket:



² This is a life belt:



● **1 Read the text. Tick (✓) the right answer.**

1. The text is ...

- a) a newspaper report.
- b) a short story.
- c) a diary entry.

2. The narrator of the text is ...

- a) Jason.
- b) Andy.
- c) Sheila.

3. The text has ...

- a) an open ending.
- b) a happy ending.
- c) different endings.

● **2 Right, wrong or not in the text? Tick (✓) the correct box for each sentence.**

	right	wrong	not in the text
1. Jason and Andy are brothers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Jason's birthday is on June 17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Andy's dad loves fishing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sheila's mom wasn't happy about the boat trip.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The boat trip was on the weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. There weren't enough life jackets on board.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The people on the big white boat threw a life belt.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Jason went down Niagara Falls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

● **3 These sentences are wrong. Underline the mistakes and write down the right words.**

1. Andy's family moved to Niagara Falls two years ago. _____
2. Jason and Andy play football together. _____
3. The *Mary Anne* is a five-meter-long white fishing boat. _____
4. Grand Island is on the other side of the falls. _____
5. Andy tried three times to pull them on board. _____

● **4 Who could say it? Find the right characters in the text and write down the names.**

1. _____: "Be careful with my boat, son."
2. _____: "Is it really OK for you to take my little sister with us?"
3. _____: "Don't worry. I've used the boat a hundred times."
4. _____: "Sheila, please don't forget your life jacket."
5. _____: "What happened to my brother?"